

PMG 671
Leadership & Organizational
Behavior

Prepared by

Dr. Walid El Leithy

Chapter 1



Chapter 1

Chapter
1

OB

Essentials of Organizational Behavior
Stephen P. Robbins & Timothy A. Judge

Chapter
1

Course Content

- Chapter 1: Introduction to OB. (Lecture 1)
- Chapter 2: Attitudes and Job Satisfaction. (Lecture 2)
- Chapter 3: Personality and Values (Lecture 3)
- Chapter 4 : Motivation Concepts and Applications (lecture 4)
- Chapter 5: Foundations of Group Behavior (lecture 5)
- Chapter 6 : Understanding Work Teams (Lecture 5)
- Chapter 7: Communication (Lecture 6)
- Chapter 8: Foundation of Organizational Structure (Lecture 6)
- Chapter 9: Introduction to Leadership (Lecture 7)
- Chapter 10: Basic Approaches to Leadership (Lecture 8)
- Chapter 11: Organizational Culture (lecture 9).
- Chapter 12: Managing change (Lecture 10)

Chapter
1

What is OB?

A field of study that investigates the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness.

Chapter
1

What is OB?

In other words, Organizational behavior is the study of human behavior in Organizations and the application of knowledge about how, individuals, and groups act and react in an organization, in order to reach and accomplish the highest quality of performances, and dominant results.

Chapter
1

OB Mian Concern

Why do people behave a certain way in an organizational environment? What factors affect job performance, employee interaction, job commitment, leadership and managerial styles? Individuals have studied this topic for decades in order to find ways of increasing organizational performance.

Chapter
1

OB History As A Science

While Organizational Behavior as a field of academic study wasn't fully recognized by the American Psychological Association (APA) until the 1970's, it's roots go back to the late 1920's when the Hawthorne Electric Company set up a series of experiments designed to explore how changes in environment and design changed the productivity of their employees.

Chapter
1

OB History As A Science

Their various studies, conducted between the years of 1924 and 1933, were broad and measured over large periods of time. The studies included the effect of various types of breaks (lots of small breaks, a few long ones, etc.) on productivity, productivity in isolation, and productivity in varying levels of light. The most famous finding resulting from the of the Hawthorne Studies is what is now called the Hawthorne Effect, the change in behavior of a test subject when they know they're being observed.

Chapter
1

The Importance of Interpersonal Skills

Until the late 1980s, Business Schools Curricula emphasized the technical aspects of Management, focusing on Economics, Accounting, Finance and so on. Starting from the early 1990s, Business Schools realized the importance of understanding human behavior and the its role in determining a manager's effectiveness.

Chapter
1

The Importance of Interpersonal Skills

Understanding OB helps determine manager effectiveness
Technical and quantitative skills are important
But leadership and communication skills are CRITICAL
Organizational benefits of skilled managers
Lower turnover of quality employees
Higher quality applications for recruitment
Better financial performance

Chapter
1

Why is it important to managers to understand OB?

Findings from organizational behavior's body of research can be used by executives and Human Relations professionals better understand a business' culture, how that culture may facilitate or hinder productivity and employee retention, and how to best evaluate candidates skill set and personality during the hiring process.

Chapter
1**Why is it important to managers to understand OB?**

Managers need an understanding of organizational behavior because a large part of their job has to do with exactly that. Organizational behavior is the study of how people behave while in groups and as individuals. Much of what a manager does has to do with trying to get people to work as effectively as possible. It can involve trying to motivate an individual worker or it can involve trying to understand how to get workers who are part of a team to interact with one another in such a way that they are able to work more efficiently and effectively.

Chapter
1

OB Objectives

- To determine the motivation level of employees.
- To encourage the people, to work enthusiastically in the organization.
- To create an environment for the development of effective leadership.
- To develop effective group behavior among the employees.
- To identify the reasons for conflict and to resolve the conflict.

Chapter
1

OB Objectives

To find out the reasons for frustration and reduce or eliminate the reasons.

To increase the moral of employees of the organization.

To maintain the organizational environment favorable for the work.

To find out the ways for effective organizational development.

Chapter
1

What Do Managers Do?

They get things done through other people.

Management Main Activities:

Make decisions

Allocate resources

Direct activities of others to attain goals

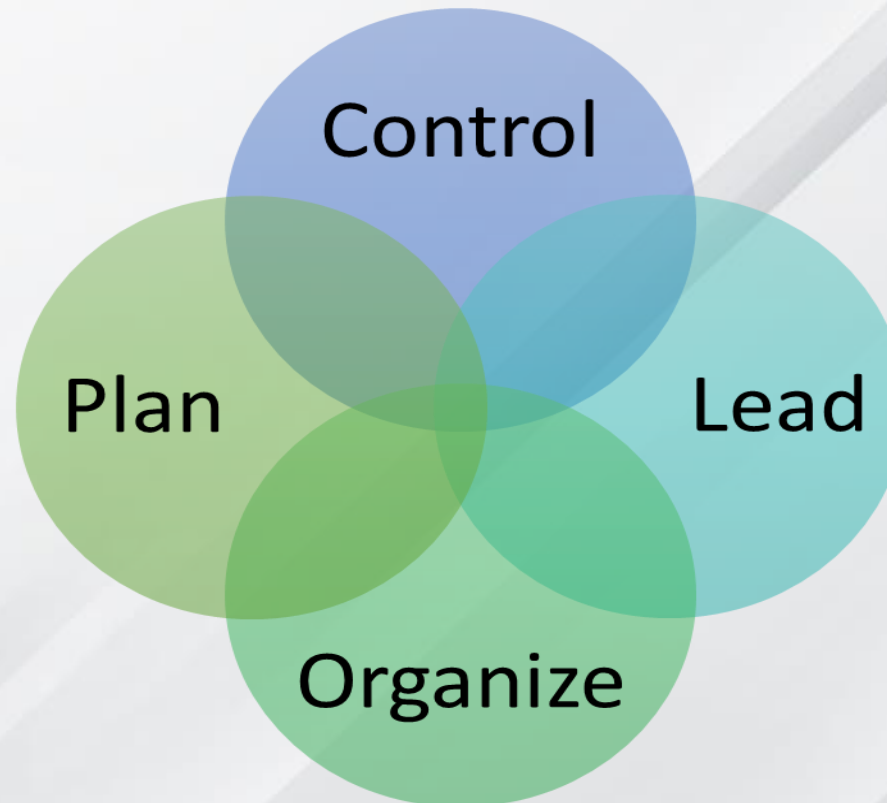
Chapter
1

Management Functions According to Fayol

Henry Fayol in the early part of the twentieth century wrote that all managers perform five management functions; Planning, Organizing, Commanding, Coordinating and Controlling. Today we have condensed these functions into four: Planning, Organizing, Leading and Controlling.

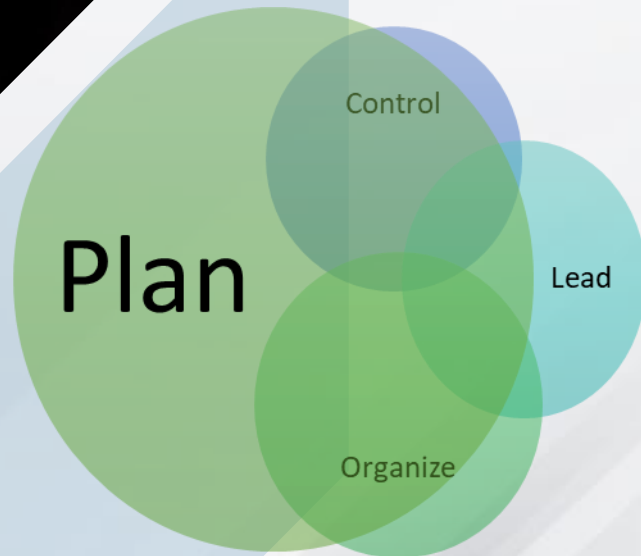
Chapter
1

Management Functions According to Fayol



Chapter
1

Management Function: Plan



Planning

A process that includes defining goals, establishing strategy, and developing plans to coordinate activities. As managers advance, they do this function more often.

Chapter
1

Management Function: Organize



Organizing

Determining what tasks are to be done, who is to do them, how the tasks are to be grouped, who reports to whom, and where decisions are to be made.

Chapter
1

Management Function: Lead



Leading

A function that includes motivating employees, directing others, selecting the most effective communication channels, and resolving conflicts.

It is about PEOPLE!

Chapter
1

Management Function: Control



Controlling
Monitoring performance, comparing actual performance with previously set goals, and correcting any deviation.

Chapter
1

Mintzberg's Managerial Roles

Henry Mintzberg undertook a careful study of five executives to determine what they mainly do on their jobs. Mintzberg identified that managers perform ten different highly interrelated roles or set of behaviors. These ten roles can be separated under three groups of behavior:

Interpersonal
Informational
Decisional

Chapter
1

Mintzberg's Managerial Roles

TABLE 1-1 Mintzberg's Managerial Roles

Role	Description
Interpersonal	
Figurehead	Symbolic head; required to perform a number of routine duties of a legal or social nature
Leader	Responsible for the motivation and direction of employees
Liaison	Maintains a network of outside contacts who provide favors and information

Chapter
1

Mintzberg's Managerial Roles: Informational

Informational	
Monitor	Receives a wide variety of information; serves as nerve center of internal and external information of the organization
Disseminator	Transmits information received from outsiders or from other employees to members of the organization
Spokesperson	Transmits information to outsiders on organization's plans, policies, actions, and results; serves as expert on organization's industry

Chapter
1

Mintzberg's Managerial Roles: Decisional

Decisional

Entrepreneur	Searches organization and its environment for opportunities and initiates projects to bring about change
Disturbance handler	Responsible for corrective action when organization faces important, unexpected disturbances
Resource allocator	Makes or approves significant organizational decisions
Negotiator	Responsible for representing the organization at major negotiations

Source: Adapted from H. Mintzberg, *The Nature of Managerial Work*, 1st edn. (New Jersey: Prentice Hall, 1997), © 1973. Reprinted and electronically reproduced by permission of Pearson Education, Inc., Upper Saddle River, New Jersey.

Chapter
1**Katz's Essential Managerial Skills**

Another way of considering what managers do is to look at the skills or competencies they need to achieve their goals. According to Katz, researchers have identified a number of skills that differentiate effective from ineffective managers as follows:

Technical Skills

The ability to apply specialized knowledge or expertise.

Human Skills

The ability to work with, understand, and motivate other people, both individually and in groups.

•

Chapter
1

Katz's Essential Managerial Skills

Conceptual Skills

The mental ability to analyze and diagnose complex situations.

Chapter
1

Luthan's Study of Managerial Activities

Four types of managerial activity:

1. Traditional Management

Decision-making, planning, and controlling.

2. Communication

Exchanging routine information and processing paperwork.

Chapter
1

Luthan's Study of Managerial Activities

3. Human Resource Management

Motivating, disciplining, managing conflict, staffing and training.

4. Networking

Socializing, politicking, and interacting with others.

Chapter
1

Successful vs Effective Allocation by Time

Are the managers who are most effective the ones who get promoted the fastest?

Figure 1-1

Allocation of Activities by Time



Source: Based on F. Luthans, R. M. Hodgetts, and S. A. Rosenkrantz, *Real Managers* (Cambridge, MA: Ballinger, 1988).

Chapter
1

Successful vs Effective Allocation by Time

Managers who promoted faster (were successful) did different things than did effective managers (those who did their jobs well).

Chapter
1

Contributing Disciplines

Many behavioral sciences have contributed to the development of Organizational Behavior.

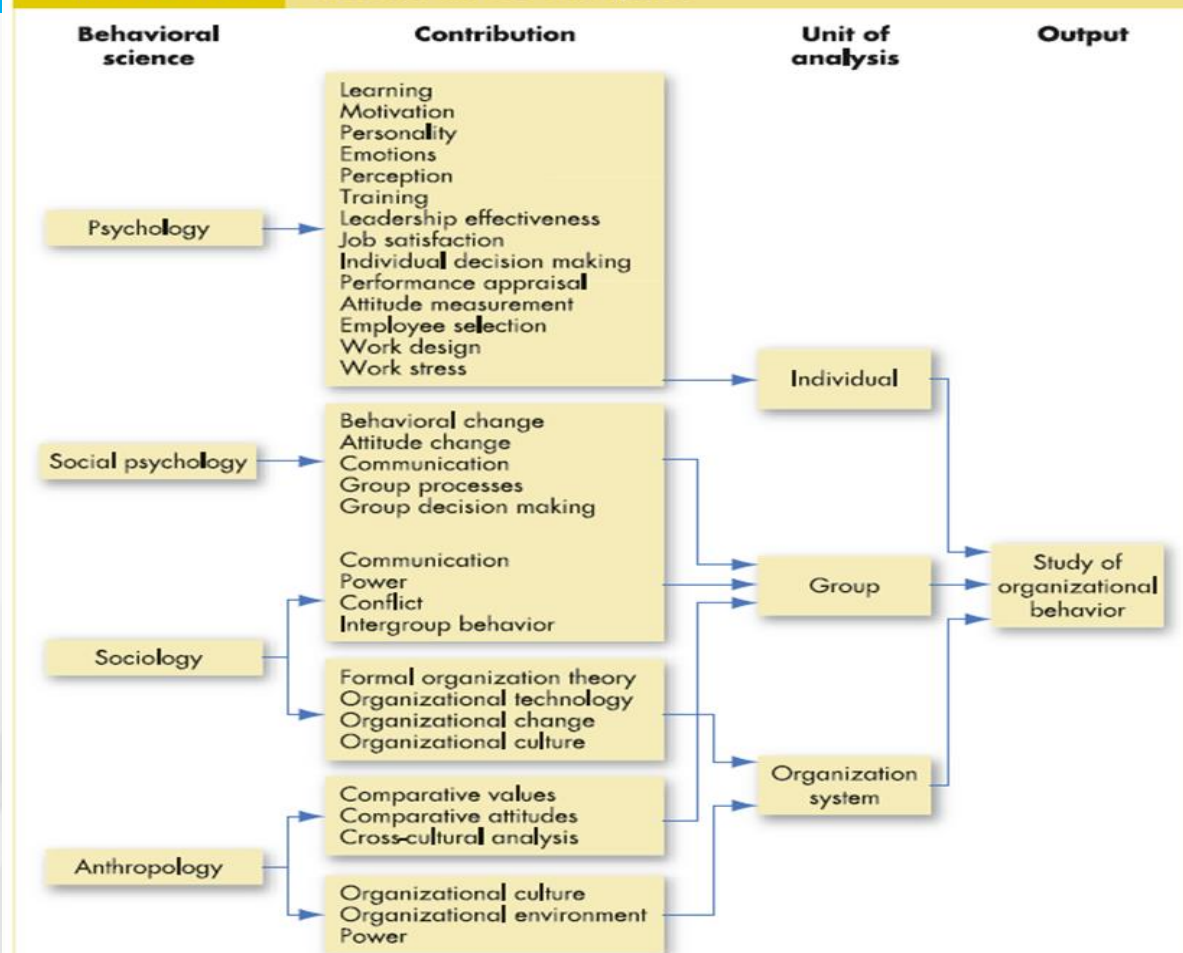


Chapter
10

Contributing Disciplines

FIGURE 1-2

Toward an OB Discipline



Chapter
1

Psychology

The science that seeks to measure, explain, and sometimes change the behavior of humans and other animals.

Unit of Analysis:
Individual

Contributions to OB:
Learning, motivation, personality, emotions,
perception.

Chapter
1

Psychology

Training, leadership effectiveness, job satisfaction.
Individual decision making, performance appraisal attitude
measurement.
Employee selection, work design, and work stress.

Chapter
1

Social Psychology

Social psychology is an area within psychology that blends concepts from psychology and sociology and that focuses on the influence of people on one another.

Unit of Analysis:
Group

Contributions to OB:
Behavioral change
Attitude change

Chapter
1

Social Psychology

Communication
Group processes
Group decision making

Chapter

1

Sociology

The study of people in relation to their fellow human beings.

Units of Analysis:

Organizational system

Group

Contributions to OB:

Group dynamics

Work teams

Chapter
1

Sociology

Communication
Power
Conflict

Chapter
1

Anthropology

The study of societies to learn about human beings and their activities.

Units of Analysis:
Organizational system
Group

Contributions to OB:
Organizational culture
Organizational environment

Chapter
1

Anthropology

Comparative values
Comparative attitudes
Cross-cultural analysis

Chapter
1

Challenges and Opportunities for OB

1. Responding to Globalization
Increased foreign assignment.
Working with people from different cultures.

Chapter
1

Challenges and Opportunities for OB

2. Managing Workforce Diversity

The people in organizations are becoming more demographically heterogeneous :

Embracing diversity.

Changing demographics.

Implications: stop treating everyone alike!

Chapter
1

Challenges and Opportunities for OB

- 3. Improving Quality and Productivity
- 4. Improving Customer Service
- 5. Improving People Skills
- 6. Stimulating Innovation and Change
- 7. Working in Networked Organizations
- 8. Helping Employees Balance Work-Life Conflicts

Chapter
1

Challenges and Opportunities for OB

- 9. Creating a Positive Work Environment
- 10. Improving Ethical Behavior

Chapter
1

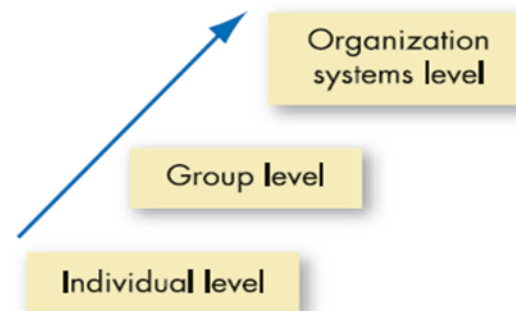
Developing an OB Model

A **model** is an abstraction of reality: a simplified representation of some real-world phenomenon.

- Our OB model has three levels of analysis.
- Each level is constructed on top of the prior level.

FIGURE 1-3

Basic OB Model, Stage I



Chapter
1

Types of Study Variables

Independent (X)

The presumed cause of the change in the dependent variable (Y).

This is the variable that OB researchers manipulate to observe the changes in Y.

Dependent (Y)

This is the response to X (the independent variable).

It is what the OB researchers want to predict or explain.

The interesting variable!

Chapter
1

Interested OB Dependent Variables

Productivity

Transforming inputs to outputs at lowest cost. Includes the concepts of effectiveness (achievement of goals) and efficiency (meeting goals at a low cost).

Absenteeism

Failure to report to work – a huge cost to employers.

Turnover

Voluntary and involuntary permanent withdrawal from an organization.

Chapter
1

Interested OB Dependent Variables

Deviant Workplace Behavior

Voluntary behavior that violates significant organizational norms and thereby threatens the well-being of the organization and/or any of its members.

Organizational Citizenship Behavior (OCB)

Discretionary behavior that is not part of an employee's formal job requirements, but that nevertheless promotes the effective functioning of the organization.

Chapter
1

Interested OB Dependent Variables

Job Satisfaction

A general attitude (not a behavior) toward one's job; a positive feeling of one's job resulting from an evaluation of its characteristics.

Chapter
1

The Independent Variables

The independent variable (X) can be at any of these three levels in this model:

Individual

Biographical characteristics, personality and emotions, values and attitudes, ability, perception, motivation, individual learning, and individual decision making.

Group

Communication, group decision making, leadership and trust, group structure, conflict, power and politics, and work teams.

Chapter
1

The Independent Variables

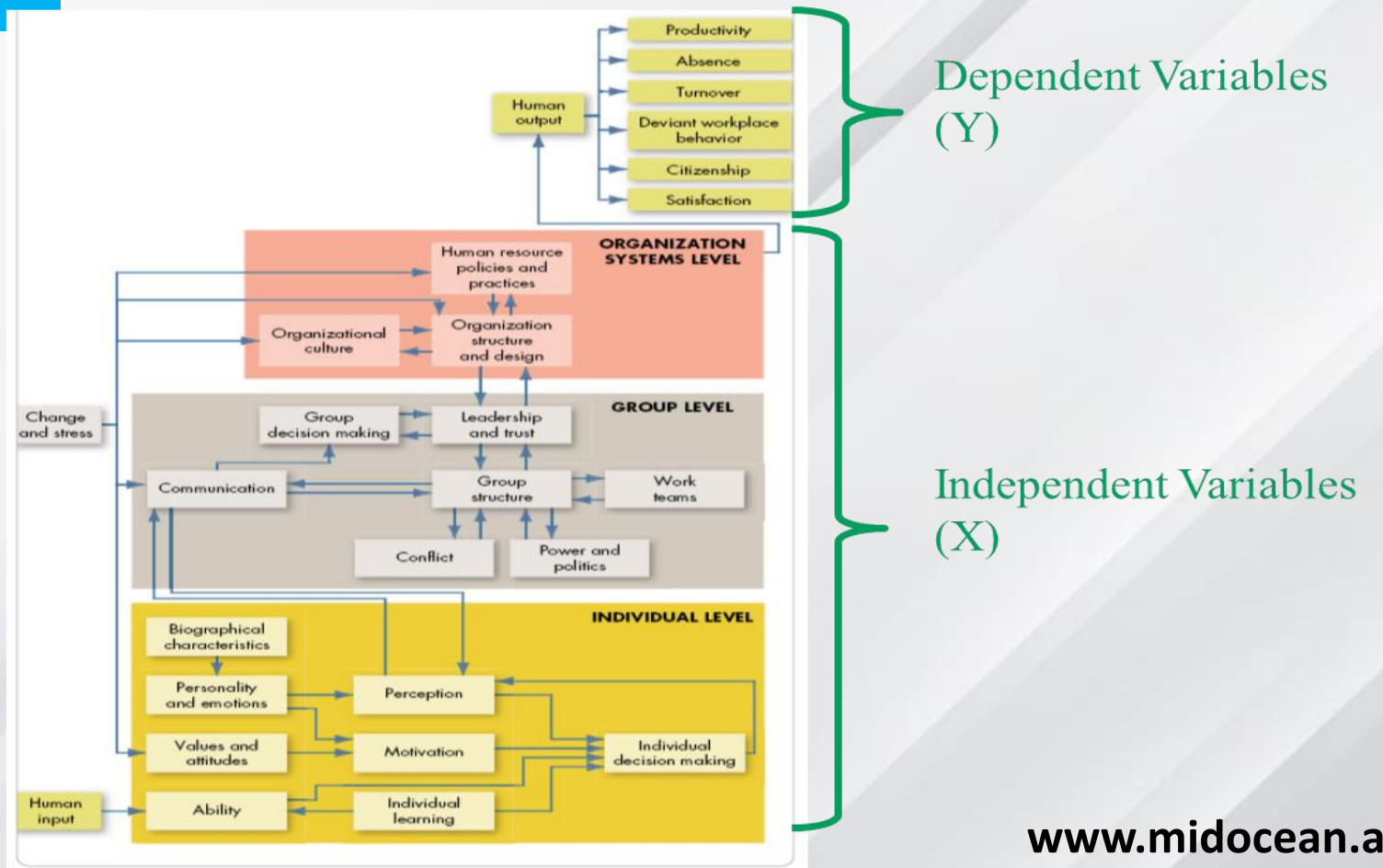
Organization System

Organizational culture, human resource policies and practices, and organizational structure and design.

Chapter
1

OB Model

Three Levels



Chapter
1

Summary and managerial Implications

Managers need to develop their interpersonal skills to be effective.

OB focuses on how to improve factors that make organizations more effective.

The best predictions of behavior are made from a combination of systematic study and intuition.

Situational variables moderate cause-and-effect relationships—which is why OB theories are contingent.

Chapter
1

Summary and managerial Implications

There are many OB challenges and opportunities for managers today.
The textbook is based on the contingent OB model.



مجموعة جامعة
الجميع الذكية
للتعليم القابضة

MIDOCEAN
UNIVERSITY



Thank You

