

English Course- Intermediate Level

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Lecture 1



Useful Websites in Learning English

1- Englishcentral

<https://www.englishcentral.com/browse/videos>

2- Voscreen

<https://www.voscreen.com/life/3698/bzksj27u2ylj98sa2/en>



3- Eslfast

<https://www.eslfast.com/>

4- Randall's ESL Cyber Listening Lab - English Listening

<https://www.esl-lab.com/>



5- Lyricstraining

<https://lyricstraining.com/en>

6- Yoglish

<https://youglish.com/>



7- Hellotalk

<https://www.hellotalk.com/>

8- British Council

<https://learnenglish.britishcouncil.org/>

- 
- What was your best/ worst childhood memory?



Get some situations that happened in the past from the text.

I first met Mark nine years ago, at a party at my friend Harry's house, and we went out on our first date three weeks later. Mark was staying with Harry while he was visiting from Boston, and one Sunday Harry invited me to this barbecue in his garden. Mark was helping him to get it ready, supposedly, but when I arrived it was complete chaos! They were still tidying the house, and there was no food ready at all, so I offered to help them. Mark and I started chatting while we were preparing the salads, but I remember thinking he was a bit strange because he asked me if I had a boyfriend. I think that Americans are much more direct than the British. Anyway, he seemed a nice guy, and I liked him a lot... except for this awful Hawaiian shirt that he was wearing – it was just unbelievable!

I first **met** Mark nine years ago.(past simple)

meet

met

start

started

When did she meet mark?

Is this event in the past?

Did she meet Mark in the past?

Is she meeting Mark now?





1- I first met Mark nine years ago.

2- They

3- He

4- we

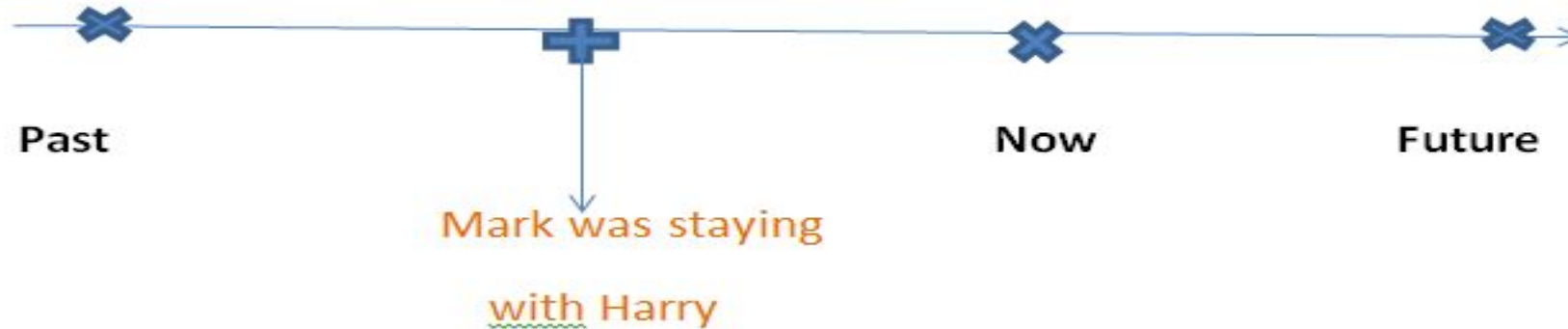
1- He asked me if I had a boyfriend.

2- They _____

A Past simple

Positive form	Negative form	Question form
I / you / he / she / it / we / they worked	I / you / he / she / it / we / they didn't work	Did I / you / he / she / it / we they work?
I / you / he / she / it / we / they left	I / you / he / she / it / we / they didn't (= did not) leave	Did I / you / he / she / it / we / they leave?
Regular verbs: base form + -ed Irregular verbs: see list of irregular verbs on page 155	Regular and irregular verbs: subject + didn't (= did not) + base form	Regular and irregular verbs: did + subject + base form

Mark **was staying** with Harry (**past continuous**)





1- Mark was staying with Harry.

2- They

3- You

4- She

B Past continuous

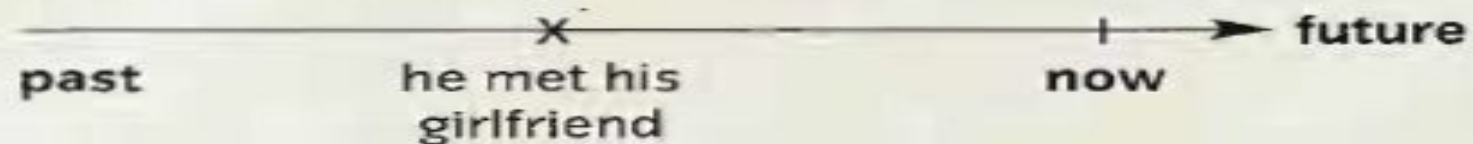
Positive form	Negative form	Question form
I / he / she / it was working	I / he / she / it wasn't working	Was I / he / she / it working?
you / we / they were working	you / we / they weren't (= were not) working	Were you / we / they working?

Analysis

Look at the sentence and timeline below. Then choose the correct alternative in the rules a–d.

Andy met his girlfriend while he was working in a bar.

<... he was working in a bar ...>



- a The Past simple / Past continuous shows complete actions in the story, usually the main events.
- b The Past simple / Past continuous shows actions in progress at a time in the past. They start before and often continue after the main events.
- c We often use *while* to link these two tenses. It goes before the Past simple / Past continuous.
- d Look at Raul's tapescript. Another time word we use to link these tenses is _____. It goes before the Past simple / Past continuous.

2 a Match the beginnings of the sentences in A with the endings in B using *when*, *while* or *because*.

A

- 1 My dad (give) me a lift e; because
- 2 My relatives (arrive)
- 3 The police (stop) him
- 4 It (snow)
- 5 You (fall) off your bike
- 6 I (wait) for the bus this morning
- 7 Anna (break) her leg
- 8 I (do) a summer job in a hotel

B

- a we (have) dinner.
- b she (ski) in Austria.
- c I (meet) my husband.
- d Marco (drive) past me.
- e it (rain) so hard.
- f I (open) my bedroom curtains this morning.
- g he (drive) too fast.
- h you (not pay) attention to the road.

Answer Key:

- 1- My dad gave me a lift because it was raining so hard.
- 2 - My relatives arrived while we were having dinner.
- 3- The police stopped him because he was driving too fast.
- 4- It was snowing when I opened my bedroom curtains this morning.
- 5- You fell off your bike because you weren't paying attention to the road.
- 6- I was waiting for the bus this morning when marco drove past me.
- 7- Anna broke her leg while she was skiing in austria.
- 8- I was doing a summer job in a hotel when I met my husband.



Speaking: Talk together about the first time that you met your friend/ wife/ or husband).

Listening: Vocabulary and Sample Sentences

- **come on** (*idiom*): used when do not believe what someone is saying
 - Come on! Tuition at that college isn't that expensive, is it?
- **make it** (*idiom*): get somewhere on time
 - Why didn't you make it to class the other day?
- **consequence** (*noun*): something that happens as a result of a person's actions or choices
 - My roommate has to accept the consequences of his poor grades.
- **blame shift** (also, *shift blame*) (*verb*): transfer the responsibility of a mistake or problem from one person to another
 - If you do poorly in school, don't try to shift the blame to your roommates who play video games all night. You are responsible for your own progress.
- **paint yourself into a corner** (*idiom*): do something to put yourself into a difficult situation
 - Okay. So, you didn't study, you didn't go to class, you didn't take things seriously, and now the school isn't going to continue your scholarship. It looks like you've really painted yourself into a corner.
- **weasel out of something** (*idiom*): get out of doing something
 - He tried to weasel out of taking the class again by giving the teacher gifts, but it didn't work.

Listening Exercise

(Audio) <https://www.esl-lab.com/academic-english/college-scholarships/>

• Listen to the recording and answer the questions.

1- The student couldn't take the test because the bus ____.

- was lagging behind schedule
- had an accident on the highway
- had a hard time due to bad weather

2- He didn't make it to class because he ____.

- was asleep at home
- was still eating breakfast
- was playing video games in bed



3- If you miss a test, students _____.

- can take a test with a doctor's note
- cannot make up a test
- can take the test at a later date

4- If the student doesn't pass the test, _____.

- his girlfriend will leave him
- he will quit school
- his parents might get upset



5- The teacher believes that students should _____.

- enroll in classes early
- be more responsible
- get more sleep

- **Student:** Oh, Mrs. Smith. Can I take the test now? I just . . . , oh.
- **Mrs. Smith:** Excuse me? What do you mean? The test ended 10 minutes ago, and you weren't there to take it. Sorry.
- **Student:** Oh, Mrs. Smith. **Come on.** Come on. That's not fair.
- **Mrs. Smith:** What do you mean it's not fair. Everyone else was there. So, why weren't you in class?
- **Student:** Uh, my bus didn't come this morning on time. That's why.
- **Mrs. Smith:** Um. Are you sure? Your friend, Tony, **made it** to class, and he said you were still in bed an hour ago.
- **Student:** Uhh, yeah, well, that might be true, but I really need to take the test.
- **Mrs. Smith:** Wait. Don't you realize that you just lied to me?
- **Student:** Uh, well, listen. Mrs. Smith. Listen. My alarm didn't go off this morning, so it's not my fault I came late.
- **Mrs. Smith:** So, you're blaming your alarm clock again? It's still your responsibility to be here. Wasn't that your excuse the last two times you missed class?
- **Student:** But Mrs. Smith, Mrs. Smith.
- **Mrs. Smith:** Listen. You know the policy of our program. If you miss a test for an unexcused reason . . . and a lie is definitely unexcused, then you get a zero on the test. There are no exceptions.

- **Student:** Mrs. Smith. Why don't you want to help me? You never help me. I mean I really need to pass this class.
- **Mrs. Smith:** No, no. no. Listen to yourself. You're playing what we call the victim. You made some bad choices, and now you have to accept the **consequences**. Remember: When you point your finger at someone else, like me in this case, three fingers are pointing back at you.
- **Student:** But Mrs. Smith. I lose my scholarship if I do poorly in the class; my parents will be really disappointed in me.
- **Mrs. Smith:** I'm really sorry, but that's not my problem. [*Oh, Mrs. Smith!*] I can't help you with that. Don't try to **shift the blame** here. [*Mrs. Smith!*] **You painted yourself into a corner**. You need to be accountable for your own actions instead of trying to **weasel out** of your responsibility. While you aren't doing well in my class though, I must say I almost have to give you an A grade for trying to dodge the outcome of your bad choices.
- **Student:** Mrs. Smith, Mrs. Smith.
- **Mrs. Smith:** Listen. You are learning one thing.
- **Student:** What?
- **Mrs. Smith:** My name.
- **Student:** Agh.

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Lorem ipsum dolor sit amet, consectetur adipiscing, do eiusmod tempor incididunt labore et dolore Lorem ipsum dolor sit, elit, Lorem ipsum dolor sit amet, consectetur adipiscing, do eiusmod tempor incididunt labore et dolore Lorem ipsum dolor sit, elit, Lorem ipsum dolor sit amet, consectetur adipiscing, do eiusmod tempor incididunt labore et dolore Lorem ipsum dolor sit, elit, Lorem ipsum dolor sit amet, consectetur adipiscing, do eiusmod tempor incididunt labore et dolore Lorem ipsum dolor sit, elit adipiscing, do eiusmod tempor incididunt labore



Chapter 01

TITLE OF SLIDE

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