

English Course- Advanced Level

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Lecture 8

Lecture Outline:

Listening: Job Hunting

Reading: World War II

Grammar: Past perfect

Speaking: Describe a film/movie actor from your country who is very popular.

Listening (Job Hunting)

Vocabulary and Sample Sentences

- **lead** (*noun*): information that will help you find a solution to a problem or situation
 - Although my sister has a few job leads, she knows that finding work these days will be difficult.
- **look up** (*phrasal verb*): improve or get better
 - More companies are moving their offices to this area, so the job market is looking up.
- **in a nutshell** (*idiom*): used when summarizing something in a very short, clear way
 - Business has been very slow over the past several months, and it will be difficult to maintain our current workforce. So, in a nutshell, we're going to have to let some of our workers go.
- **provide** (*verb*): give, supply, or furnish
 - The company provides health insurance for all full-time employees.
- **kind** (*noun*): sort or type
 - Working at a restaurant my whole life isn't the sort of job I really want to do.
- **reasonable** (*adjective*): fair or sensible
 - I think it is reasonable for a person to ask the questions about the company and its future during a job interview.
- **earn** (*verb*): make or bring in

- **in the end**: finally, after a period of time
 - Even though the company was able to reduce costs, the result was the same in the end, and the company went out of business.
- **boom** (*verb*): grow rapidly
 - Gold mining boomed for more than 20 years in the valley.
- **era** (*noun*): a period of time
 - The Internet started a new era of finding jobs online.
- **land a job** (*idiom*): find a job
 - It is sometimes difficult to land a job without much experience.
- **sprout (up)** (*verb*): grow suddenly
 - A number of small software companies sprouted in our area as a result of the demand for new computer applications.

Listen to the recording and answer the questions.

<https://www.esl-lab.com/difficult/job-hunting/>

1- The man is looking for a job in ____.

medicine

education

technology

2- Which statement best describes the pay for the job?

Employees receive pay increases based on their work.

Workers are paid on a commission.

The salary is above the industry average.

3- The company provides paid vacation, opportunities for promotion, and _____.

a company vehicle

insurance

a bus pass

4- The future job industry is _____ right now.

contracting

growing

stable

5- From the conversation, we can infer that the man _____.

dropped out of high school

has a college degree

has some post-secondary education

Listening Script

Kelly: So, have you found a job yet?

Josh: No, but, I have a few **leads**, so things are **looking up**.

Kelly: But isn't that what you always say?

Josh: Well . . . but this time is different.

Kelly: What are you looking for this time, then?

Josh: Actually, I want to work for a web hosting company.

Kelly: What would you do there?

Josh: Well, **in a nutshell**, web hosting companies **provide** space for people to store and run their Websites. Does it sound like I know what I'm talking about?

Kelly: Oh, yeah, sort of.

Josh: Well, And then, sort of? Well, they allow people to run their websites without having to buy or maintain their own servers, and I'd like to work in technical support, you know, helping customers resolve computer-related problems with their sites. And you know I'm a good communicator.

Kelly: So, how's the pay for that **kind** of job?

Josh: Well, most people I know start out with a very **reasonable** salary; you can **earn** pay increases depending on your performance.

Kelly: So, what about benefits?

Josh: Oh, the benefits are pretty good. They provide health insurance, two weeks paid vacation a year, and opportunities for advancement. And **in the end**, I'd like to work in a management position. You know, sitting back, enjoying the view out of the twentieth-story window of the office building. Something like that.

Kelly: Well, is there any long-term job security in a job like that?

Josh: Uhh. Hard to tell. I mean, the Internet is **booming**, and these kinds of companies are **sprouting up** everywhere, which is a good thing, but just like the dot-com **era**, you never know how long things will last.

Kelly: Well, have you ever thought about going back to school to improve your job skills?

Josh: Wait, wait. What are you suggesting?

Kelly: Well, you know, more training might help you **land** a better job.

Josh: Wh . . . wh . . . Are you trying to say something about my current job? I mean, is there something going on here? I mean, what are you saying?

Kelly: Well, you know, you did drop out of college.

Josh: I know, I know, but I don't know. I'm just seeing my current job at McDonalds as a step up. [*McDonalds!*]. Yeah, but, you know, I don't have the resources to go back to school at the moment; however, the job I am looking at will pay for some classes after I have been with the company for six months.

Kelly: Well, it looks like you have things planned out this time.

Josh: If I last that long.

Grammar (Past perfect)



*When the police arrived, **the thief had escaped**.*

***The thief had escaped** when the police arrived.*

They had left before I spoke to them.

Sadly, the author had died before he finished the series.

Form

had + [past participle].

*When the police arrived, **the thief had escaped.***

Use

We can use the past perfect to show the order of two past events. The past perfect shows the earlier action and the past simple shows the later action.

1. After Sofie had finished her work, she went to lunch. (First she finished her work and then she went to eat lunch.)
2. I washed the floor when the painter had gone. (First the painter left and then I washed the floor.)
3. I **had not completed** my work when my parents arrived.

Negative

Subject + **had + not + past participle**

I **had not completed** my assignment.

They **had not completed** their assignment

Interrogative

Had + subject + past participle

- **Had** you **completed** your assignment before everyone else even started?

Reading (World War II)

Read the following passage and choose the best answer

World War II occurred during the years 1939 - 1945. It was a war that involved virtually every part of the world and cost the most deaths ever.

The origin of the war can be traced back to 1933 when Adolf Hitler became the leader of Germany. He at once began secretly preparing the German army to be a military super power. Germany had suffered a humiliating defeat during World War I (1914 - 1918) and Hitler wished for revenge. His ambition was to cross German **frontiers** with the hop of restoring the once mighty German empire.

In September 1939, under the leadership of Adolf Hitler, Germany invaded Poland. Two days later Britain and France came to Poland's rescue and declared war against Germany. Then, Russia, an ally of Germany, attacked Poland from the other side of the Polish border. Within a month, Poland fell into the hands of the Germans and the Russians.

The leaders of Italy and Japan also wanted to expand their empires. The leaders of the two countries signed a treaty with Hitler promising to help one another with their expansion plans. The group called themselves the Axis.

After the fall of Poland, Germany embarked on an attacking spree and defeated Denmark, Norway, Holland, Belgium and France. All these countries were conquered within a span of a few months. The threat of the vast combined German army, navy and air force, also enabled Hitler to occupy Austria and Czechoslovakia without any blood-bath. Adolf Hitler then became the supreme ruler of almost the whole of Central and Western Europe.

Still hungering for more conquests, Hitler turned his attention to Britain. Land invasion of the nation was impossible because of the English Channel. So the German air force tried to bomb Britain into submission but was defeated by the Royal Air Force in the Battle of Britain.

In the meantime, some countries on the side of the British had joined hands to form the Allies. In June 1941, Hitler turned on Russia and this made the Russians join the Allies. In 1943, the Allied forces won a major victory over German troops in North Africa. The Russians too were able to force the Germans to retreat from Russia. Though weakened considerable, the German troops still continued in fighting. The eventual occupation of Germany by the Allied troops between March - April 1945 finally brought the fighting in Europe to a stop. Hitler committed suicide on 30 April 1945. Eight days later, the German troops surrendered.

But World war II was not over yet. The war had spread to South-Western Asia in 1941 when Japan attacked an American naval base in Pearl Harbor, Hawaii. This caused the Americans to team up with the Allies in the war in the Pacific region. The bombings of the Japanese towns of Hiroshima and Nagasaki in August 1945 by the Americans when tens of thousands of people were killed or wounded for life signaled the close of World War II. The Japanese signed the formal surrender on 2 September 1945.

1. How long did World War II last?

- a) 5 years
- b) 6 years
- c) 7 years
- d) 3 years .

2. The word frontiers in paragraph 2 probably means -----

- a) Borders
- b) Revenge
- c) Ambition
- d) Empire

3. The Axis group included the following countries -----

- a) Germany, Italy and Poland
- b) Italy, Japan and Britain
- c) Britain, USA and Japan
- d) Germany, Italy and Japan

4. It was impossible for Germany to invade Britain by land because ----- .

- a) of the English Channel.
- b) Airstrikes were more effective
- c) Hitler doesn't like land invasion
- d) Land invasion was costly

5. The main idea of the last paragraph is -----

- a) How America defeated Japan after bombing Hiroshima and Nagasaki.
- b) How America teamed up with the Allies in the war.
- c) How Japan defeated America in Hawaii.
- d) How the Allies helped America defeat Japan.

Speaking
(Describe a movie actor from your country who is very popular)

Describe a film/movie actor from your country who is very popular.

You should say:

- who this actor is
- what kinds of films/movies he/she acts in
- what you know about this actor's life



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Thank You

