



جامعة الجميع الذكية
EVERYONE'S SMART UNIVERSITY

Everyone's Smart University

Assignment 1 (Spring 2021)

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Section

Bachelor

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(CMM201)

COMMUNICATION SKILLS

Instructions:

- يغلق الواجب يوم الإثنين ١ مارس في تمام الساعة ٩ مساءً.
- الواجب سؤال واحد مقالي من ٤ درجات.
- لا تقل عدد الكلمات عن 400 كلمة ولا تزيد عن 600 كلمة.
- الإجابة متاحة باللغة الإنجليزية أو اللغة العربية مع مراعاة أن تكون المصطلحات العلمية باللغة الإنجليزية.
- يُمنع منعاً باتاً نسخ الإجابة من أي مصدر آخر. عكس ذلك، سيتم إلغاء درجة الواجب تماماً.
- يرجى ضرورة تحويل هذا الملف بعد الإجابة إلى صيغة pdf بعد الانتهاء من الواجب ورفعته على المودل.

Instructor's Name: Dr. Merna Emad

Read the story below and, as you evaluate the passage below, consider whether this behavior is appropriate for this professional context.

Mark is a top-performing salesperson at a pharmaceutical supply company. As a reward for his performance, he is treated to a trip to the corporate office in California to meet the chief executive officer, Ms. Mills. Ms.

Mills is known around the office as the “Wicked Witch of the West” because of her short and sometimes abrasive demeanor. Mark’s coworkers share “horror stories” of their encounters with her, stating that she rarely makes eye contact, never smiles, and dislikes being approached unless she initiates the conversation.

Although he is excited to travel, he is also nervous about what he and Ms. Mills might talk about. He prepares by thinking about how he can share his sales strategies and techniques. On the day of the meeting, he waits patiently for Ms. Mills’s assistant to call him into her office. When he is escorted in to meet her, he is shocked to see a petite woman behind the large desk smiling back at him with kind eyes. He approaches, shakes her hand, and waits for her permission to sit. Ms. Mills is nothing like the horrible person they made her out to be. Ms. Mills asks Mark several thoughtful questions about why he is successful, ways the staff can be supported, and how the company fits in with his professional goals. Mark feels more and more comfortable as she leans forward to listen intently to what he is saying. Mark loosens his tie, crosses his legs, and begins sharing stories of how he feels his immediate supervisor has dropped the ball on more than one occasion and that the team would be better if more money were allocated to incentives and bonuses. Mark immediately sees Ms. Mills’s eyes begin to squint and her brow furrow.

She stands up abruptly and says in a gruff voice that their time is up and that her assistant will show him out.

Answer the following question accordingly:

1. Given the professional context, what would you have done the same and/or differently if you were in Mark's position?
2. Do you think Mark accurately evaluated the context? Why or why not?
3. What communication factors led to the change in the chief executive officer's disposition?
4. How could the KEYS process help Mark improve his communication skills?

ترجمة السؤال السابق

اقرأ القصة أدناه، وأثناء قيامك بتقييم القصة أدناه، فكر فيما إذا كان السلوك المتبع أدناه مناسباً للسياق المهني.

يعمل مارك كمندوب مبيعات ناجح في شركة توريد الأدوية. كمكافأة على أدائه، تم إرساله في بعثة عمل إلى مكتب الشركة في كاليفورنيا للقاء الرئيس التنفيذي، السيدة ميلز. تُعرف ميلز في المكتب باسم "ساحرة الغرب الشريرة" بسبب سلوكها القاسي في بعض الأحيان. يشارك زملاء مارك في العمل "قصص الرعب" عن لقاءاتهم معها، قائلين إنها نادرًا ما تتواصل بالعين، ولا تبتسم أبدًا، ولا تحب الاقتراب منها ما لم تبدأ المحادثة. على الرغم من أن مارك كان يشعر بالحماس للسفر، إلا أنه كان قلق أيضًا بشأن ما قد يحدث بينه وبين السيدة ميلز. ولكنه، ركز أن يستعد لعرض استراتيجيات وتقنيات البيع المختلفة في اجتماعه مع ميلز.

في يوم الاجتماع، انتظر بصبر مساعد السيدة ميلز للاتصال به في مكتبها. عندما دخل المكتب للقائها، صُدم لرؤية امرأة صغيرة الحجم خلف المكتب الكبير تبتسم له بعيون لطيفة. يقترب ويصافحها وينتظر إذنها بالجلوس. السيدة ميلز لا تبدو هذا الشخص المرعب الذي كان يسمع عنه. تسأل السيدة ميلز مارك عدة أسئلة مدروسة حول سبب نجاحه، والطرق التي يمكن بها دعم الموظفين، وكيف تتناسب الشركة مع أهدافه المهنية. تشعر مارك براحة أكبر لأنها تميل إلى الأمام لتستمع باهتمام لما يقوله. قام مارك بفك ربطة عنقه، ووضع ساق على ساق أثناء المحادثة، وبدأ في مشاركة قصص عن شعوره بأن مديره المباشر قد أسقط الكرة في أكثر من مناسبة وأن الفريق سيكون أفضل إذا تم تخصيص المزيد من الأموال للحوافز والمكافآت. يرى مارك على الفور أن عيون السيدة ميلز تبدأ في التحول. ووقفت فجأة وقالت بصوت خشن أن وقتهم قد انتهى الآن.

أجب عن الأسئلة التالية وفقًا لذلك:

1. بالنظر إلى السياق المهني، ماذا كنت ستفعل الشيء نفسه و / أو بشكل مختلف إذا كنت مكان مارك؟

2. هل تعتقد أن مارك تصرف على نحو دقيق وقيم الموقف بدقة؟ لما ولما لا؟

3. ما هي عوامل الاتصال التي أدت إلى التغيير في تصرف الرئيس التنفيذي؟

4. كيف يمكن لعملية KEYS أن تساعد مارك في تحسين مهارات الاتصال لديه؟

1. Given the professional context, what would you have done the same and/or differently if you were in Mark's position?

First if I am going to meet one of the top management I should prepare myself to speak formally to the chief executive officer, Ms. Mills. Because Communication skills are the abilities you use when giving and receiving different kinds of information. Some examples include communicating new ideas, feelings or even an update on your project.

2. Do you think Mark accurately evaluated the context? Why or why not?

No, because when you speak with one of the top management you should speak formally and say the importance of the achievement and don't take more details unless they ask you a question and you shouldn't cross your legs and don't open your tie and also consider your eyes of the person. Moreover, in Business Depending on the nature of the company and the company that you serve, there will be occasions when a nominee will have to be rejected. For example, if you work in an industry that needs lots of face-time with clients, or if it includes standing in front of a camera, then it would make sense not to employ someone whose face is covered in tattoos.

3. What communication factors led to the change in the chief executive officer's disposition?

The interaction model of communication describes communication as a process in which participants alternate positions as sender and receiver and generate meaning by sending messages and receiving feedback within physical and psychological contexts. Rather than having one sender, one message, and one receiver, this model has two sender-receivers who exchange messages. Each participant alternates roles as sender and receiver in order to keep a communication encounter going. Although this seems like a perceptible and deliberate process, we alternate between the roles of sender and receiver very quickly and often without conscious thought.

4. How could the KEYS process help Mark improve his communication skills?

K -Know yourself it means It means actively assessing your skills as a communicator and then developing strategies to utilize your strengths and develop your weaknesses

E- Evaluate the professional context It entails proactively addressing the needs of your audience and understanding the constraints of the communication situation, as well as developing your skills for communicating with a variety of audiences and situations.

Y Your communication interaction It requires you to monitor your own verbal and nonverbal cues, in addition to the cues from the audience within each communication interaction.

S Step back and reflect it encourages you to examine the effectiveness of verbal and nonverbal messages you convey to others and the overall success of various communication interactions and then take what you've learned and start the process again, developing the ability to adapt and improve continually